

# **SAMPLE MODIFICATIONS, ACCOMMODATIONS, AND GOALS FOR A CHILD WITH SPINA BIFIDA**

## **Modifications**

Shortening homework to essential learnings only  
Tests only on essential learnings, with review sheet given prior  
Lengthened time to turn in assignments (up to 100% more time)  
Parent can initial when student has completed “enough” homework  
Reduction in group projects/long term projects  
No deductions for spelling  
Grades based on completion, not correctness (math)

## **Accommodations**

Seat at the front of the class, away from distracting peers and visual stimulus  
Extra set of books at home  
Leaving class 5 minutes early  
Ability to go to “safe space” when student has a headache, anxiety, etc.  
Raised desk to accommodate wheelchair, footstool to rest feet on when in student chair  
Homebound instruction begins after 2 days missed (the team can specify different from the district minimum)  
Access to private bathroom  
Recess inside when heat/cold reaches a certain point  
Temperature controlled environment and/or transportation  
Verbal response evaluation instead of test, take home tests, tests with notes  
Frequent short quizzes instead of tests  
Use of calculator at all times, use of laptop/device, use of notes on all tests  
Use of district provided technology (speech to text, ipad, laptop, etc.)  
Notes provided to student by teacher  
Visual schedule, cues when transitioning